

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Functional Skills

Past Paper 10

Time 75 minutes

Paper
reference

PENR2/S10

English

**Component 2: Reading
Level 2**

**You MUST use the Text Booklet provided.
You may use a dictionary.**

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **35**.
- There are a total of 15 questions:
 - Questions 1 to 4 are based on Text A
 - Questions 5 to 8 are based on Text B
 - Questions 9 to 11 are based on Text C
 - Question 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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*****PRACTICE PAPER*****

Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 4.

1 Your friend wants to know how people travel to sports events.

Using Text A, identify **two** ways people travel to sports events.

1
..... (1)

2
..... (1)

(Total for Question 1 = 2 marks)

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2 Which word best describes the style of Text A?

- A angry
- B sarcastic
- C thoughtful
- D conversational

(Total for Question 2 = 1 mark)

Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 Which **two** of these quotations from Text A are examples of informal language?

- A 'slow off the mark'
- B 'all over the world'
- C 'built some time ago'
- D 'already on the cards'
- E 'are now available'

(Total for Question 3 = 2 marks)

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4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from **1** to **5** to show which best matches each paragraph.

Two have been done for you.

| Subheading | Paragraph number |
|-------------------------|------------------|
| Venue issues | |
| Defining terms | 1 |
| Problems with transport | |
| Making improvements | 4 |
| Helping supporters | |

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

SECTION B

Read Text B and answer Questions 5 to 8.

5 What does each of these quotations from Text B suggest about what businesses can do?

'easy wins' (1)

'a thing of the past' (1)

(Total for Question 5 = 2 marks)

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

- A** Printer cartridges are often recycled.
- B** Recycling bins are found in many workplaces.
- C** Cafeterias should not wrap food in plastic.
- D** Students can propose ideas to the student council.

(Total for Question 6 = 1 mark)

7 (a) According to Text B, what percentage of the planet's greenhouse gas emissions are generated by livestock?

..... (1)

(b) Which organisational feature is used to present this information?

..... (1)

(Total for Question 7 = 2 marks)

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8 (a) Using Text B, identify **two** problems caused by using cars to get to work.

1 (1)

2 (1)

(b) Using Text B, identify **two** ways these problems could be addressed.

1 (1)

2 (1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS

SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest Forest Green Rovers are recognised around the globe.

1 (1)

2 (1)

(Total for Question 9 = 2 marks)

10 Using Text C, identify **two** language features used to inform the reader about Forest Green Rovers.

Give an example to support each answer.

Language feature (1)

Example (1)

Language feature (1)

Example (1)

(Total for Question 10 = 4 marks)

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Answer Question 11 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

11 Which **one** of these quotations from Text C shows that the writer has a positive view about the impact a sustainable football club can have?

- A 'Dale Vince took over the football club in 2010'
- B 'the business brain behind this green revolution'
- C '40% of pre-season shirt sales now come from abroad'
- D 'inspired him to completely change the way he lives'

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'setting the benchmark'

Give **one** word or phrase to replace 'benchmark' that keeps the meaning of this quotation from Text C the same.

..... (1)

(b) 'lavish spending'

Give **one** word or phrase to replace 'lavish' that keeps the meaning of this quotation from Text C the same.

..... (1)

(Total for Question 12 = 2 marks)

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Answer Question 14 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

- A Both texts use quotations to add extra elements.
- B Both texts use first person to provide more detail.
- C Both texts use statistics to convince the reader.
- D Both texts use questions to help understanding.

(Total for Question 14 = 1 mark)

15 Your friend is interested in whether being sustainable helps organisations financially.

Identify **one** piece of evidence from **each** of the three texts that shows that being sustainable can help organisations financially.

Text A.....

.....

Text B.....

.....

Text C.....

.....

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

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