

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Functional Skills**

Centre Number

Candidate Number

Set 8

Time: 60 minutes

Paper Reference **PENR1/S08**

English
Component 2: Reading
Level 1

You MUST use the correct Text Booklet provided.
You may use a dictionary.

Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **30**.
- There are a total of 15 questions:
 - Questions 1 to 3 are based on Text A
 - Questions 4 to 9 are based on Text B
 - Questions 10 to 14 are based on Text C
 - Question 15 is based on Text B and Text C.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 3.

1 (a) Using Text A, identify **one** piece of information about the new cycle lanes.

..... (1)

(b) Which organisational feature helped you find this information?

..... (1)

(Total for Question 1 = 2 marks)

2 You may use a dictionary to answer this question.

(a) 'linking the local college'

Give **one** word or phrase to replace 'linking' that keeps the meaning of this quotation the same.

..... (1)

(b) 'promote cycling'

Give **one** word or phrase to replace 'promote' that keeps the meaning of this quotation the same.

..... (1)

(Total for Question 2 = 2 marks)

Answer Question 3 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 What is the **main** purpose of Text A?

- A to advise you about safety when cycling
- B to tell you the number of cyclists on the road
- C to persuade you to read road signs carefully
- D to inform you about the new route for cyclists

(Total for Question 3 = 1 mark)

TOTAL FOR SECTION A = 5 MARKS

DO NOT WRITE IN THIS AREA



SECTION B

Read Text B and answer Questions 4 to 9.

4 Your friend wants to know about parking her new bike.

Using Text B, identify **three** ways parking a bike is straightforward.

1 (1)

2 (1)

3 (1)

(Total for Question 4 = 3 marks)

Answer Question 5 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

5 'like Bikeability'

Why does 'Bikeability' have a capital letter?

- A** to show it is someone speaking
- B** to show it is an abbreviation of a word
- C** to show it is the name of a course
- D** to show it is the beginning of a sentence

(Total for Question 5 = 1 mark)



Answer Questions 6 and 7 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 What **two** things does the photograph in Text B tell you about cycling?

- A It is sensible to wear a cycle helmet.
- B You can go cycling with small children.
- C It costs very little money to go cycling.
- D Some people like to cycle with friends.
- E It is important to maintain bikes regularly.

(Total for Question 6 = 2 marks)

7 Text B uses language features to promote cycling.

Which **two** of these language features are used?

- A quotations
- B rule of three
- C exclamations
- D questions
- E direct address

(Total for Question 7 = 2 marks)

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8 Explain what each of these quotations from Text B means.

(a) 'cycle route'

.....
..... (1)

(b) 'maintain a bike'

.....
..... (1)

(Total for Question 8 = 2 marks)

9 Text B uses subheadings.

(a) Give the subheading of the section that tells you that cycling can be a cheap way to travel.

..... (1)

(b) Give the subheading of the section that tells you how cycling can help the environment.

..... (1)

(Total for Question 9 = 2 marks)

TOTAL FOR SECTION B = 12 MARKS



SECTION C

Read Text C and answer Questions 10 to 14.

10 According to Text C, who does Maryam cycle to college with?

.....
.....

(Total for Question 10 = 1 mark)

11 Using Text C, identify **three** reasons why some people do **not** like cycling.

1 (1)
.....

2 (1)
.....

3 (1)
.....

(Total for Question 11 = 3 marks)

Answer Questions 12 and 13 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

12 Text C includes both facts and opinions.

Which **two** of these statements are facts?

- A The new cycle route is brilliant.
- B Daniel takes the bus to college.
- C Cycling is the best form of exercise.
- D Maryam only has one bus to college.
- E You need a very good bike to cycle.

(Total for Question 12 = 2 marks)

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13 Which **two** of these quotations from Text C are examples of informal language?

- A 'can be well dear'
- B 'form of exercise'
- C 'flipping freezing'
- D 'completely separate'
- E 'encourage people'

(Total for Question 13 = 2 marks)

14 Using Text C, identify **two** quotations that show cycling has benefits for the environment.

1 (1)

2 (1)

(Total for Question 14 = 2 marks)

TOTAL FOR SECTION C = 10 MARKS



SECTION D

Use Text B and Text C to answer Question 15.

15 Compare Text B **and** Text C to find ideas about cycling and health.

In your answer you should:

- give **one** idea about cycling and health that is the same in Text B and Text C
- give **one** quotation from Text B and **one** quotation from Text C that show this.

Idea (1)

Quotation from Text B (1)

Quotation from Text C (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 3 MARKS
TOTAL FOR PAPER = 30 MARKS

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