

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

## Pearson Edexcel Functional Skills

\*\*\*Past Paper 10\*\*\*

Time 60 minutes

Paper  
reference

**PENR1/S10**

### English

**Component 2: Reading  
Level 1**

**You MUST use the correct Text Booklet provided.  
You may use a dictionary.**

Total Marks

**My signature confirms that I will not discuss the content of the exam with anyone.**

Signature: \_\_\_\_\_

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is **30**.
- There are a total of 15 questions:
  - Questions 1 to 3 are based on Text A
  - Questions 4 to 9 are based on Text B
  - Questions 10 to 14 are based on Text C
  - Question 15 is based on Text B and Text C.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**\*\*\*PRACTICE PAPER\*\*\***

  
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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 3.

1 (a) According to Text A, where is Sam's new job?

..... (1)

(b) Which organisational feature helped you find this information?

..... (1)

(Total for Question 1 = 2 marks)

2 You may use a dictionary to answer this question.

(a) 'the salary is much better'

Give **one** word or phrase to replace 'salary' that keeps the meaning of this quotation the same.

..... (1)

(b) 'especially what to do'

Give **one** word or phrase to replace 'especially' that keeps the meaning of this quotation the same.

..... (1)

(Total for Question 2 = 2 marks)

Answer Question 3 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 What is the **main** purpose of Text A?

- A to explain how to get to the hospital
- B to describe the job that Sam does now
- C to give details about Sam's new uniform
- D to request advice about starting a new job

(Total for Question 3 = 1 mark)

TOTAL FOR SECTION A = 5 MARKS

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**SECTION B**

**Read Text B and answer Questions 4 to 9.**

**4** Your friend wants to know what you should take with you on your first day in a new job.

Using Text B, identify **three** things you should take with you on your first day in a new job.

1 ..... (1)

2 ..... (1)

3 ..... (1)

**(Total for Question 4 = 3 marks)**

**Answer Question 5 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**5** 'You'll be given'

Why is there an apostrophe in this quotation?

- A** to show that this is the end of a sentence
- B** to show that letters have been missed out
- C** to show that this is additional information
- D** to show that something belongs to someone

**(Total for Question 5 = 1 mark)**

Answer Questions 6 and 7 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 What **two** things do the photographs in Text B tell you about the first day in a new job?

- A You should make sure you arrive on time.
- B You could leave your bag in the restroom.
- C You may learn from someone experienced.
- D You will probably meet lots of new people.
- E You might find that you make cups of tea.

(Total for Question 6 = 2 marks)

7 Text B uses language features to give advice about the first day in a new job.

Which **two** of these language features are used?

- A commands
- B first person
- C quotations
- D direct address
- E questions

(Total for Question 7 = 2 marks)

8 Explain what each of these quotations about work from Text B means.

(a) 'dress code'

.....  
..... (1)

(b) 'line manager'

.....  
..... (1)

(Total for Question 8 = 2 marks)

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9 Text B uses subheadings.

(a) Give the subheading of the section that tells you about making a good first impression.

..... (1)

(b) Give the subheading of the section that tells you about finding your way around.

..... (1)

**(Total for Question 9 = 2 marks)**

**TOTAL FOR SECTION B = 12 MARKS**

SECTION C

Read Text C and answer Questions 10 to 14.

10 According to Text C, who gave Chas useful advice when she started her first job?

.....  
.....

(Total for Question 10 = 1 mark)

11 Using Text C, identify **three** things you should do during your first day in a new job.

1 ..... (1)

2 ..... (1)

3 ..... (1)

(Total for Question 11 = 3 marks)

Answer Questions 12 and 13 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

12 Text C includes both facts and opinions.

Which **two** of these statements are opinions?

- A People wore jeans at the last job Lilli had.
- B There is never enough to do on the first day.
- C Everyone feels sick when they start a new job.
- D There is a lot of advice about first days online.
- E On her first day Chas was praised for her ambition.

(Total for Question 12 = 2 marks)

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13 Which **two** of these quotations from Text C are examples of informal language?

- A 'It's tough for sure'
- B 'planning to request'
- C 'your new workplace'
- D 'totally freaked out'
- E 'everything is unfamiliar'

(Total for Question 13 = 2 marks)

14 Identify **two** quotations from Text C about having time off from work.

1 ..... (1)

2 ..... (1)

(Total for Question 14 = 2 marks)

TOTAL FOR SECTION C = 10 MARKS

**SECTION D**

**Use Text B and Text C to answer Question 15.**

**15** Compare Text B and Text C to find ideas that are the same about what to do **before** you start a new job.

In your answer you should:

- give **one** idea about what to do **before** you start a new job that is the same in Text B and Text C
- give **one** quotation from Text B and **one** quotation from Text C that support this idea.

Idea..... (1)

Quotation from Text B..... (1)

Quotation from Text C..... (1)

**(Total for Question 15 = 3 marks)**

**TOTAL FOR SECTION D = 3 MARKS**  
**TOTAL FOR PAPER = 30 MARKS**

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