

## Mark Scheme: Reading Level 2

## Paper Code: FSQR204 (Mock Paper 4)

Reference	Subject Content
11.	Identify the different situations when the main points are sufficient and when it is important to have specific details
12.	Compare information, ideas and opinions in different texts, including how they are conveyed
13.	Identify implicit and inferred meaning in texts
14.	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes
15.	Use a range of reference materials and appropriate resources (e.g. glossaries, legend, keys) for different purposes, including to find the meanings of words in straightforward and complex sources
16.	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources
17.	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias
18.	Follow an argument, identifying different points of view and distinguishing fact from opinion
19.	Identify different styles of writing and writer's voice

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Question	Subject Content	Marks available	Accepted Answers	
1a (Q1 On-screen)	14	1	<u>1 mark for a correct <b>purpose</b>, max 1 mark</u>	
			Award for the following: <b>B) explain why humour is important</b>	
1b (Q2 On-screen)	14	2	<u>1 mark for a correct example of a <b>quotation</b>, max 1 mark</u>	
			Answers include: a) 'A day without laughter is a day wasted' b) 'Laughter is the best medicine'	
			<u>1 mark for a correct example of a <b>factual statement</b>, max 1 mark</u>	
			Answers include: c) There are many different types of humour d) It is true that it has health benefits e) It relieves anxiety or stress f) It reduces blood pressure <i>Accept any other correct example of factual statement based on the text(VP)</i>	
2 (Q3 On-screen)	15	1	<u>1 mark for a correct <b>meaning</b>, max 1 mark</u>	
			Answers include: a) Lacking interest or excitement <i>Accept similar wording (VP)</i>	
3 (Q4 On-screen)	16	3	<u>1 mark for each correct <b>organisational feature</b>, max 2 marks</u> Answers include:	
			a) Title/heading	<u>1 mark for the correct <b>information from 1 feature</b>, max 1 mark</u> <b>(3rd mark CANNOT be awarded if the first answers are incorrect)</b> Answers include:
			b) Strapline	that the article is about why humour matters
			c) Subheadings	a psychologist wrote the article and is reflecting on humour
			d) Caption to image	helps the reader find specific information about entertainment/everyday life/health etc.
			e) Paragraphs/columns	tells the reader that the people in the image are sharing/laughing at a joke
			f) Glossary	<b>Explanations are unlikely to be specific to the text – generic explanations cannot be awarded</b>
			provides the meanings of words/definitions used in the text (slapstick comedy/mundane)	
<i>Accept any other correct answer based on the text (VP)</i> <b>**Do not award marks for generic answers that are not based on the text**</b>				

4 (Q5 On-screen)	11	2	<u>1 mark for each correct <b>identification</b> of <b>physical benefits</b>, max 2 marks</u>
			<p>Answers include:</p> <ul style="list-style-type: none"> <li>a) It reduces blood pressure</li> <li>b) It improves circulation</li> <li>c) It improves heart and muscle function</li> <li>d) It has been said to boost our immune system</li> </ul> <p><i>Accept any other correct identification from the text (VP)</i></p>
5 (Q6 On-screen)	13	1	<u>1 mark for a correct <b>suggestion</b>, max 1 mark:</u>
			<p>Answers include:</p> <ul style="list-style-type: none"> <li>a) It is not normal behaviour for gorillas</li> <li>b) Not all gorillas will behave that way</li> <li>c) It was a learned behaviour</li> </ul> <p><i>Accept similar wording/any other correct suggestion (VP)</i></p>
6 (Q7 On-screen)	11	2	<u>1 mark for a correct <b>difference</b>, max 1 mark</u>
			<p>Answers include:</p> <ul style="list-style-type: none"> <li>a) having fun is more physical whereas being funny is more thoughtful</li> </ul> <p><i>Accept similar wording (VP)</i></p>
			<p><u>1 mark for a correct <b>example</b>, max 1 mark</u></p> <p><b><i>(can award the following mark if previous answer is incorrect)</i></b></p> <ul style="list-style-type: none"> <li>b) they play</li> <li>c) they chase each other</li> <li>d) they play with toys</li> <li>e) they like being tickled</li> <li>f) they play fight</li> </ul> <p><i>Accept any other correct example from the text (VP)</i></p>
7 (Q8 On-screen)	15	1	<u>1 mark for a correct <b>identification</b>, max 1 mark</u>
			<p>Answers include:</p> <ul style="list-style-type: none"> <li>a) the pygmy chimpanzee</li> </ul>
8 (Q9 On-screen)	14	1	<u>1 mark for a correct <b>reason</b>, max 1 mark</u>
			<p>Answers include:</p> <ul style="list-style-type: none"> <li>a) to make the title/heading stand out</li> <li>b) to attract the reader's attention to the title/heading</li> <li>c) to make the footnote stand out</li> </ul> <p><i>Accept similar wording (VP)</i></p>

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9 (Q10 On-screen)	18	4	<u>1 mark for each correct <b>positive comment</b>, max 2 marks</u>	
			Answers include: a) I think being able to make people laugh is really important b) there's no better feeling than making people laugh c) I love showing off my clowning skills d) I get to make sure that they go home feeling refreshed and uplifted Accept any other correct positive comment from the text (VP)	
			<u>1 mark for each correct <b>negative comment</b>, max 2 marks</u>	
			Answers include: e) There's not many circuses around these days f) some folks do find clowns scary g) There's more interest in streaming services and games consoles h) even kid's parties & street performances are beginning to disappear i) Your career may be a short one Accept any other correct negative comment from the text (VP)	
10 (Q11 On-screen)	19	3	<u>1 mark for a correct <b>tone of voice</b>, max 1 mark</u>	<u>1 mark for each correct example from the text, max 2 marks</u>
			Answers include:	<b>Following marks CANNOT be awarded if the first answer is incorrect</b>
			a) Positive	f) There's no better feeling than making people laugh
			b) Personal	g) I love showing off my clowning skills
			c) Enthusiastic	h) Throwing custard pies (the timing is crucial!)
			d) Friendly	i) I also like having to think on my feet
e) Humorous/funny	j) Sometimes the audience does something I don't expect!			
			k) I get to make sure that they go home feeling refreshed and uplifted	
		Accept any other similar tone of voice (VP) <b>**DO NOT ACCEPT A STYLE OF WRITING e.g. Formal/Informal etc**</b>	Accept any other correct example from the text (VP) <b>**Examples must be from the text – do not award for simple explanations**</b>	
11 (Q12 On-screen)	13	1	<u>1 mark for a correct <b>implication</b>, max 1 mark</u>	
			Answers include: a) They might have to give up being a clown b) They might not be a clown for very long c) They might not make a lot of money as a clown Accept similar wording/any other correct implication based on the text (VP)	

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12 (Q13 On-screen)	17	4	<u>1 mark for the correct <b>identification of formality for each text</b>, max 2 marks</u>				
			a) Text B is <b>formal</b> (1 mark)	f) Text C is <b>informal</b> (1 mark)			
			<b>Marks for explanations CANNOT be awarded if the identification of formality is incorrect</b>				
			<u>1 mark for a correct <b>explanation for Text A</b>, max 1 mark</u>	<u>1 mark for a correct <b>explanation for Text C</b>, max 1 mark</u>			
			Answers include: b) uses more complex/technical vocabulary c) uses standard English, no colloquial or shortened words d) does not use contractions e) does not use humour or exclamation marks	Answers include: g) uses less complex/technical vocabulary h) uses slang/colloquial words (folks/kids') – accept shortened words i) uses contractions (I'm/can't/don't) j) uses humour and exclamation marks			
Accept any other correct explanation based on the text (VP) <b>**Do not accept generic answers that provide no reasoning/ justification**</b>							
13a (Q14 On-screen)	12	2	<u>Comparison of information from <b>Text A (TA)</b> with information from <b>Text C (TC)</b> awarded as follows, max 2 marks</u>				
			<b>2 marks</b> a) 2 correct comparisons given (but not from the same text)				
			<b>1 mark</b> b) 1 correct comparison given (but not from the same text)				
			<b>0 marks</b> c) Information given from one text only				
			To have <b>one</b> complete and correct comparison, the learner must reference <b>both</b> texts and have a clear connecting idea/theme.				
				Text A	Text C		
			i.	TA describes humour as essential	TC says laughter is really important		
			ii.	TA says humour provides an escape from the mundane aspects of life	TC says modern life is stressful and everyone needs to let their hair down once in a while		
			iii.	TA says humour can have a positive impact on the person telling the jokes	TC agrees that there is no better feeling than making people laugh		
			iv.	TA says laughter has health benefits	TC says laughter is a tonic		
v.	TA says humour brings people together	TC says clowns make sure the audience goes home feeling refreshed and uplifted					
Accept any other correct comparison from the texts (VP)							

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13b (Q15 On-screen)	12	2	<u>Comparison of how the information has been <b>conveyed</b>, max 2 marks</u>		
			<b>2 marks</b> a) 2 correct comparisons given (but not from the same text)		
			<b>1 mark</b> b) 1 correct comparison given (but not from the same text)		
			<b>0 marks</b> c) Information given from one text only		
			<i>To have <b>one</b> complete and correct comparison, the learner must reference <b>both</b> texts and have a clear connecting idea/theme.</i>		
				Text A	Text C
			i.	TA is formal	TC is informal
			ii.	TA is explanatory	TC is descriptive
			iii.	TA uses mainly 3 <sup>rd</sup> person	TC is in 1 <sup>st</sup> and 2 <sup>nd</sup> person
			iv.	TA includes quotations	TC uses rule of three
v.	TA is positive	TC is mostly positive but looks at the negatives too			
vi.	TA has subheadings which explain what each section is about	TC's subheadings are questions which are answered in each section			
			<i>Accept any other correct comparison based on the texts (VP)</i>		