

Mark Scheme: Reading Level 2**Paper Code: FSQR202 (Mock Paper 2)**

Reference	Subject Content
11.	Identify the different situations when the main points are sufficient and when it is important to have specific details
12.	Compare information, ideas and opinions in different texts, including how they are conveyed
13.	Identify implicit and inferred meaning in texts
14.	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes
15.	Use a range of reference materials and appropriate resources (e.g. glossaries, legend, keys) for different purposes, including to find the meanings of words in straightforward and complex sources
16.	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources
17.	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias
18.	Follow an argument, identifying different points of view and distinguishing fact from opinion
19.	Identify different styles of writing and writer's voice

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Question	Subject Content	Marks available	Accepted Answers	
1	13	1	<u>1 mark for a correct example, max 1 mark</u>	
			Accept any of the following: a) a song can cheer you up b) a song can calm you down c) a piece of music can bring back memories d) a piece of music can create new memories	
2	15	1	<u>1 mark for a correct meaning, max 1 mark</u>	
			Accept any of the following: a) it is used in addition to [traditional medicine] b) it works alongside [other treatments/therapies] **Do not accept answers that refer to treatments being free** <i>Accept similar wording (VP)</i>	
3	16	3	<u>1 mark for each correct organisational feature, max 2 marks</u> Answers include:	
			a) Heading/title	<u>1 mark for the correct information from 1 feature, max 1 mark (3rd mark CANNOT be awarded if the first answers are incorrect)</u> Answers include: that the leaflet is from Highfield Health Centre/it is about music therapy
			b) Subheadings	helps the reader to find the relevant section (e.g., what is music therapy, who can benefit)
			c) Bullet points	lists the main benefits of music therapy
			d) Textbox	tells reader how/where to find more information on music therapy
			e) Caption to image	helps the reader understand the meaning of the image (e.g., a tree represents growth)
			f) Paragraphs	Explanations are unlikely to be specific to the text – generic explanations cannot be awarded
			g) Glossary	gives the meaning of words used in the text (complementary, dementia and percussion)
			<i>Accept any other correct/similar explanation based on the text (VP)</i> **Do not award marks for generic answers that are not based on the text**	

4	13	1	1 mark for a correct suggestion, max 1 mark
			<p>Accept any of the following:</p> <ul style="list-style-type: none"> a) complementary therapies are not a total cure b) existing treatments and medication are still important c) existing treatments and medication should still be used d) complementary therapies might not be as effective on their own <p><i>Accept similar answers/wording based on the text (VP)</i></p>
5	14	2	1 mark for each correct reason, max 2 marks
			<p>Accept any of the following:</p> <ul style="list-style-type: none"> a) to make the heading stand out b) to draw the reader in/attract the reader's attention c) to make the first paragraph stand out d) to emphasise important words/information e) to highlight/make the contact details stand out (email address/postal address) <p><i>Accept any other correct reason based on the text (VP)</i></p>
6	15	1	1 mark for a correct identification, max 1 mark
			<ul style="list-style-type: none"> a) Highfield Care Home
7	11	3	1 mark for each correct identification, max 3 marks
			<p>Accept any of the following:</p> <ul style="list-style-type: none"> a) be a skilled musician b) able to improvise c) able to adapt to the client's needs d) have good listening and communication skills e) be empathetic f) be non-judgemental g) be mature to deal with challenging client h) able to keep detailed records i) patience is essential j) able to keep client confidentiality <p><i>Accept any other correct identification from the text (VP)</i></p>

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8	19	3	<p><u>1 mark for a correct style of writing, max 1 mark</u></p> <p>Accept any of the following:</p>	<p><u>1 mark for each correct example, max 2 marks</u></p> <p>Following marks CANNOT be awarded if the first answer is incorrect</p> <p>Accept any of the following:</p>
			a) formal	g) The successful applicant must be a skilled musician, who is able to improvise
			b) specialist	h) They will have good listening and communication skills
			c) factual	i) Client confidentiality must be maintained
			d) informative	j) The Health Centre is situated in ...
			e) descriptive	k) The application process includes...
			f) explanatory/expository	l) This is a full-time post... m) Examples of specialist words (e.g. complementary therapists/post-graduate level/first degree in music/audition/improvise)
<p><i>Accept any other correct/similar style of writing based on the text (VP)</i></p> <p>**DO NOT ACCEPT A TONE OF VOICE e.g. positive/negative**</p>	<p><i>Accept any other correct example from the text (VP)</i></p> <p>**Examples must be from the text – do not award for simple explanations**</p>			
9a (Q9 On-screen)	14	1	<p><u>1 mark for a correct purpose, max 1 mark</u></p> <p>Award for the following:</p> <p>A) persuade the reader to start using music therapy</p>	
9b (Q10 On-screen)	14	2	<p><u>1 mark for a correct example of a Rhetorical Question, max 1 mark</u></p> <p>Accept the following:</p> <p>a) What have you got to lose?</p>	
			<p><u>1 mark for a correct example of an Idiom, max 1 mark</u></p> <p>Accept any of the following:</p> <p>b) they soon warmed up c) they were having a ball d) music to my ears e) he's got quite a collection of songs at his fingertips f) it's a win-win situation</p> <p><i>Accept any other correct example from the text (VP)</i></p>	
			<p><u>Marks to be awarded as follows, max 4 marks</u></p> <p>a) As far as I can see, it's a win-win situation – OPINION (1 mark) b) I'd heard about music therapy from a friend – FACT (1 mark) c) The residents began to clap – FACT (1 mark) d) I think they were a bit wary – OPINION (1 mark)</p>	
10 (Q11 On-screen)	18	4		

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<p>11 (Q12 On-screen)</p>	<p>13</p>	<p>1</p>	<p>1 mark for a correct meaning, max 1 mark</p> <p>Accept any of the following:</p> <ul style="list-style-type: none"> a) unplanned b) without being asked to c) without any encouragement d) spur of the moment e) on impulse <p><i>Accept any other correct/similar meaning (VP)</i></p>		
<p>12 (Q13 On-screen)</p>	<p>17</p>	<p>3</p>	<p>Marks to be awarded as follows</p> <p>3 marks: learner has referred to all 3 texts 2 marks: learner has only referred to 2 texts 1 mark: learner has only referred to 1 text</p> <p>**Do not accept generic answers that provide no justification for bias**</p>		
			<p>Text A</p> <p>Accept any of the following:</p> <ul style="list-style-type: none"> a) Factual leaflet from a Health Centre b) Explains what music therapy is c) It is objective - does not provide opinions or draw any conclusions 	<p>Text B</p> <p>Accept any of the following:</p> <ul style="list-style-type: none"> d) Includes factual information for people interested in the job e) Describes what the job involves but doesn't try to persuade people to apply f) Covers the positives and negatives of the role 	<p>Text C (most biased)</p> <p>Accept any of the following:</p> <ul style="list-style-type: none"> g) It's subjective - it's Maddie's personal opinion about music therapy h) She's trying to persuade her friend to try music therapy i) Only focuses on the positives of music therapy
			<p><i>Accept any other correct answer based on the text (VP)</i></p>		

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13a (Q14 On-screen)	12	2	<u>Comparison of information from Text A (TA) with information from Text C (TC), awarded as follows, max 2 marks</u>		
			2 marks a) 2 correct comparisons given (but not from the same text)		
			1 mark b) 1 correct comparison given (but not from the same text)		
			0 marks c) Information given from one text only		
			<i>To have one complete and correct comparison, the learner must reference both texts and have a clear connecting idea/theme.</i>		
				Text A	Text C
			i.	TA says that the elderly can benefit from music therapy by feeling less isolated	TC says the group sessions make the residents feel less isolated
			ii.	TA says the elderly with dementia can benefit	TC says that Mary, who has dementia, smiles and taps her toes when she hears the music
			iii.	TA says that music can move almost anyone emotionally	TC says the residents react by smiling, tapping their toes, singing etc
			iv.	TA says the elderly can regain forgotten memories	TC says music therapy brought back happy memories for Molly
v.	TA says that if you are asked to play an instrument it will usually be a percussion instrument	TC says that Sandra brings percussion instruments			
vi.	TA says you may wish to simply sit back and listen	TC says some residents preferred to just listen during the group session			
vii.	TA says you can get up and dance during a music therapy session	TC says some of the residents got on their feet and danced			
viii.	TA says a music therapist can work with groups of people in care homes	TC says the therapist is working with a group of residents in a care home			
			<i>Accept any other correct comparison from the text (VP)</i>		

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13b (Q15 On-screen)	12	2	Comparison of how the information has been conveyed , max 2 marks		
			2 marks		
			a) 2 correct comparisons given (but not from the same text)		
			1 mark		
			b) 1 correct comparison given (but not from the same text)		
			0 marks		
			c) Information given from one text only		
			<i>To have one complete and correct comparison, the learner must reference both texts and have a clear connecting idea/theme.</i>		
				Text A	Text C
			i.	TA is formal	TC is informal
ii.	TA is impersonal	TC is personal/emotive			
iii.	TA is informative	TC is narrative			
iv.	TA uses a neutral tone of voice	TC uses a positive tone of voice			
v.	TA uses 3 rd person	TC uses mainly 1 st person			
vi.	TA includes factual statements	TC ends with a rhetorical question			
vii.	TA includes factual statements	TC uses idioms			
<i>Accept any other correct answer based on the text (VP)</i>					