

Mark Scheme: Reading Level 2**Paper Code: FSQR201 (Mock Paper 1)**

Reference	Subject Content
11.	Identify the different situations when the main points are sufficient and when it is important to have specific details
12.	Compare information, ideas and opinions in different texts, including how they are conveyed
13.	Identify implicit and inferred meaning in texts
14.	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes
15.	Use a range of reference materials and appropriate resources (e.g. glossaries, legend, keys) for different purposes, including to find the meanings of words in straightforward and complex sources
16.	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources
17.	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias
18.	Follow an argument, identifying different points of view and distinguishing fact from opinion
19.	Identify different styles of writing and writer's voice

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Question	Subject Content	Marks available	Accepted Answers
1	11	2	<u>1 mark for each correct consideration, max 2 marks</u>
			Accept any of the following: a) some breeds have natural characteristics which may or may not suit your lifestyle b) Labradors need plenty of exercise to keep them fit c) Labradors have a nose for food d) Border collies need lots of mental stimulation e) Huskies need continuous training to avoid boredom Accept any other correct consideration from the text (VP)
2	13	1	<u>1 mark for a correct implication, max 1 mark</u>
			Accept any of the following: a) they didn't know what to expect b) they don't know how handle the breed of dog they have chosen c) they didn't know their dog had health problems d) they can't afford the vet bills Accept similar wording/any other correct implication (VP)
3	15	1	<u>1 mark for a correct meaning, max 1 mark</u>
			Accept the following: a) Dalmatians are more likely to be deaf than other dogs Accept similar wording (VP)
4	15	1	<u>1 mark for a correct identification, max 1 mark</u>
			Accept the following: a) disabled people

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5	16	3	<p><u>1 mark for each correct organisational feature, max 2 marks</u> Answers include:</p>	<p><u>1 mark for the correct information from 1 feature, max 1 mark</u> <i>(3rd mark CANNOT be awarded if the first answers are incorrect)</i> Answers include:</p>
			a) Heading/title	Highfield Helping Hounds Charity
			b) Strapline	accept either 'therapy dogs required' or 'does your dog have what it takes to provide emotional support for vulnerable people'
			c) Subheadings	helps the reader to find the relevant section (e.g., what is a therapy dog, what will happen after you apply)
			d) Bullet points	lists what a suitable dog must be able to do
			e) Text box	tells the reader the HHH wants to hear from them if they think their dog could be a therapy dog
			f) Caption to images	tells the reader that images were taken at a care home and a hospital
			g) Paragraphs/Columns	Explanations are unlikely to be specific to the text – generic explanations cannot be awarded
			h) Footnote	tells you that an assistance dog is trained to help disabled people
			<p><i>Accept any other correct/similar explanation based on the text (VP)</i> **Do not award marks for generic answers that are not based on the text**</p>	
6	11	2	<p><u>1 mark for each correct reason, max 2 marks</u> Answers include:</p>	
			a) They can't handle or control their dog confidently	
			b) They snatch at their dog's lead	
			c) They raise their voice to get their dog's attention	
			d) They can't sense if their dog is getting stressed	

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7	19	3	<p><u>1 mark for a correct style of writing, max 1 mark</u> Accept any of the following:</p>	<p><u>1 mark for each correct example from the text, max 2 marks</u> Following marks CANNOT be awarded if the first answer is incorrect Answers could include:</p>
			a) informal	e) your dog doesn't need any formal training to become a therapy dog
			b) informative	f) you'll need to provide proof that your dog is up to date with vaccinations, worming and flea treatments
			c) explanatory	g) There's a small assessment...
			d) factual	h) We'll guide you, the handler, through what to expect during therapy sessions i) We'll accompany you on your first one
<p>Accept any other correct/similar style of writing based on the text (VP) **DO NOT ACCEPT A TONE OF VOICE e.g. positive/negative**</p>	<p>Accept any other correct example from the text (VP) **Examples must be from the text – do not award for simple explanations**</p>			
8	13	1	<p><u>1 mark for a correct reason, max 1 mark</u> Answers include:</p>	
			<p>a) They can provide much needed support for those who may be struggling b) They can help to bring happiness c) They can help to reduce stress Accept similar wording/any other correct answer based on the text (VP)</p>	
9	18	4	<p><u>Marks to be awarded as follows, max 4 marks</u></p>	
			a) A month ago, I collected a cockapoo called Sally – FACT (1 mark)	
			b) I think it's because everyone's more interested in Sally – OPINION (1 mark)	
			c) I think Ben's independence will grow over time – OPINION (1 mark)	
			d) Ben's also managing to communicate more – FACT (1 mark)	
10a (Q10 On-screen)	14	1	<p><u>1 mark for a correct purpose, max 1 mark</u> Award for the following: D) Describe how Sally has helped Ben</p>	

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10b (Q11 On-screen)	14	2	1 mark for a correct example of 1st Person Perspective, max 1 mark
			<p>Answers include:</p> <p>a) I collected a Cockapoo named Sally...</p> <p>b) My son Ben...</p> <p>c) We feel less stressed knowing that Sally...</p> <p><i>Accept any other correct example of 1st person perspective from the text (VP)</i></p>
11 (Q12 On-screen)	14	2	1 mark for a correct example of emotive language, max 1 mark
			<p>Answers include:</p> <p>d) He's now so much more comfortable</p> <p>e) Her obedient response delights and encourages him</p> <p>f) He'll happily cuddle Sally</p> <p>g) I can't thank you enough for this wonderful dog</p> <p><i>Accept any other correct example of emotive language from the text (VP)</i></p>
			1 mark for each correct explanation, max 2 marks
			<p>Bold text (1 mark)</p> <p>Accept any of the following:</p> <p>a) to make the email headings stand out</p> <p>b) to make words in the text stand out</p> <p>c) to emphasise the writer's point</p> <p>d) to catch the reader's attention</p> <p><i>Accept any other correct explanation based on the text (VP)</i></p>
			<p>Emojis (1 mark)</p> <p>Accept any of the following:</p> <p>e) to show the writer's emotions</p> <p>f) to emphasise how the writer is feeling</p> <p>g) to help the reader to understand how the writer is feeling, e.g., happy, excited (other specific, positive examples can be awarded)</p> <p><i>Accept any other correct explanation based on the text (VP)</i></p>

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12 (Q13 On-screen)	17	3	<p><u>Marks to be awarded as follows</u></p> <p>3 marks: learner has referred to all 3 texts 2 marks: learner has only referred to 2 texts 1 mark: learner has only referred to 1 text</p> <p>**Do not accept generic answers that provide no justification for bias**</p>		
			<p>Text A (Least biased) Accept any of the following:</p> <ul style="list-style-type: none"> a) it's an information sheet from a veterinary centre b) it focuses on facts about working dogs c) it has a balanced view of the positives and negatives of owning a dog 	<p>Text B Accept any of the following:</p> <ul style="list-style-type: none"> d) it's trying to encourage people to volunteer e) it focuses on the benefits of volunteering 	<p>Text C Accept any of the following:</p> <ul style="list-style-type: none"> f) it is the writer's personal experience/opinion g) she only talks about the positives of having an assistance dog h) no negative views are given
	<p><i>Accept any other correct answer based on the text (VP)</i></p>				

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13a (Q14 On-screen)	12	2	<u>Comparison of information from Text B (TB) with information from Text C (TC), awarded as follows, max 2 marks</u>		
				2 marks	
				a) 2 correct comparisons given (but not from the same text)	
				1 mark	
				b) 1 correct comparison given (but not from the same text)	
				0 marks	
				c) Information given from one text only	
				<i>To have one complete and correct comparison, the learner must reference both texts and have a clear connecting idea/theme.</i>	
				Text B	Text C
				i. TB says therapy dogs must be able to tolerate strange settings, smells and equipment	TC says the assistance dog goes with Ben to the doctor, hospital and the dentist
			ii. TB says therapy dogs must be able to cope with being handled or hugged	TC says the assistance dog is Ben's constant companion and he will happily cuddle her	
			iii. TB says therapy dogs must not paw people	TC says the assistance dog will put her paw on Ben's arm to stop his anxious behaviour	
			iv. TB says therapy dogs must be able to cope with sudden movements and noises	TC says Ben might try to run off when scared but Sally will just sit down if he tries to run	
			v. TB says therapy dogs must be calm	TC says having Sally helps to keep Ben calm and ease his anxiety	
			vi. TB says a therapy dog provides comfort and emotional support for ... children in special educational needs schools	TC says the assistance dog is for her son, Ben, who is autistic	
			<i>Accept any other correct answer based on the text (VP)</i>		

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13b (Q15 On-screen)	12	2	Comparison of how the information is conveyed , max 2 marks		
			2 marks a) 2 correct comparisons given (but not from the same text)		
			1 mark b) 1 correct comparison given (but not from the same text)		
			0 marks c) Information given from one text only		
			<i>To have one complete and correct comparison, the learner must reference both texts and have a clear connecting idea/theme.</i>		
				Text B	Text C
			i.	TB is informal	TC is informal
			ii.	TB is persuasive	TC is descriptive
			iii.	TB uses facts	TC uses personal opinions
iv.	TB uses a rhetorical question	TC uses emotive language			
v.	TB mainly uses 2 nd person perspective (direct address)	TC mainly uses 1 st person perspective			
vi.	TB uses bullet points to list information	TC only uses paragraphs			
			<i>Accept any other correct answer based on the text (VP)</i>		