Mark Scheme: Reading Level 1   **Paper Code: FSQR105 (Mock Paper 3)**

Reference	Subject Content
9.	Identify and understand the main points, ideas and details in texts
10.	Compare information, ideas and opinions in different texts
11.	Identify meanings in texts and distinguish between fact and opinion
12.	Recognise that language and other textual features can be varied to suit different audiences and purposes
13.	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words
14.	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts
15.	Infer from images meanings not explicit in the accompanying text
16.	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)
17.	Read and understand a range of specialist words in context
18.	Use knowledge of punctuation to aid understanding of straightforward texts

OR = Open response
VP = Valid point

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Question	Subject Content	Question Type/ Marks Available		Accepted Answer(s)
		Fixed	**OR**	
1	12	1		D
2	9	1		C
3	13	1		C
4	11	1		A
5	18		2	<u>1 mark for a correct **reason**</u>, max 1 mark
				Answers include: a) it indicates possession b) it shows their lives belong to them/the people
				PLUS (*can award the 2nd mark if the first answer is incorrect*) <u>1 mark for a correct **example**</u>, max 1 mark
				Answers include: c) tomorrow's newspaper
6	15		1	<u>1 mark for a correct **suggestion**</u>, max 1 mark
				Answers include: a) social media can be used for lots of different things b) there are so many aspects to social media c) everything is connected d) it is easy to connect/communicate *Accept any other similar wording/correct suggestion based on the image (VP)*
7	14		2	<table><tr><td><u>1 mark for a correct **organisational feature**</u>, max 1 mark</td><td><u>1 mark for a correct **explanation**</u>, max 1 mark **PLUS (*2nd mark CANNOT be awarded if the first answer is incorrect*)**</td></tr><tr><td>a) Title/heading</td><td>tells the reader what the text is about/the text is a positive article about social media</td></tr><tr><td>b) Strapline</td><td>gives additional information about the article/lets the reader know it's the writer's opinion on the benefits of social media</td></tr><tr><td>c) Sub-headings</td><td>introduces different parts of the text/helps the reader to find what social media can be used for (social lives/education etc)</td></tr><tr><td>d) Text box</td><td>provides the opening statement for the article</td></tr><tr><td>e) Paragraphs</td><td>helps the reader to find specific information</td></tr><tr><td colspan="2">*Accept any other similar wording/correct explanation based on the text (VP)*</td></tr></table>

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8	9	1		B
9	12	1		D
10	11	1		B
11	17	1		D
12	16		2	**1 mark for a correct reason, max 1 mark**
				Answers include: a) no contractions/uses extended words b) it is a letter to the editor of a newspaper, which uses a formal salutation and closing c) it uses standard English d) it uses specialist/professional vocabulary *Accept any other correct identification based on the text (VP)*
				PLUS *(can award the 2nd mark if the first answer is missing, as long as understanding is clear)* 1 mark for a correct example, max 1 mark
				e) It has had a negative effect/Addicts cannot help/It is too easy f) Dear Editor/Yours faithfully g) For example, a future employer…/the harm outweighs the benefits *Accept any other correct example from the text (VP)*
13	11		1	**1 mark for a correct meaning, max 1 mark**
				Answers include: a) there are more negatives than positives with social media b) social media has a good side, but the harm it can do is worse c) there is more bad than good about social media *Accept any other similar wording/correct meanings based on the text (VP)*
14	18		2	**1 mark for a correct reason, max 1 mark**
				Answers include: a) It is a name b) It is the name of a place c) It is a proper noun *Accept any other correct reason based on the text (VP)*
				PLUS *(can award the 2nd mark if the first answer is incorrect)* 1 mark for a correct example, max 1 mark
				d) Editor e) Facebook f) Instagram g) Helen Baker *Accept any other correct example from the text (VP)*

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15	10		2	Marks awarded as follows, max 2 marks

2 marks

a) 2 correct comparisons given (but not from the same text)

1 mark

b) 1 correct comparison given (but not from the same text)

0 marks

c) Information given from one text only

*To have **one** complete and correct comparison, the learner must reference **both** texts and have a clear connecting idea/theme.*

		Text A	Text B
i.		Text A says social media provides educational opportunities	Text B thinks it can provide educational opportunities, but it can also distract you from your studies
ii.		Text A says social media helps us to connect to people locally and worldwide	Text B thinks social media has had a negative impact on young people being able to talk face to face
iii.		Text A says social media allows us to learn about current affairs as they happen without having to wait for tomorrow's newspaper	Text B thinks there's nothing wrong with reading a newspaper because it is more reliable
iv.		Text A says you can find new jobs on social media	Text B says it might be easier to search for jobs but an unfortunate post on social media may go against you years later
Accept any other correct similarity or difference based on the texts (VP)			

Total marks	8	12	

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