

Mark Scheme: Reading Level 1

Paper Code: FSQR106 (Mock Paper 2)

Reference	Subject Content
9.	Identify and understand the main points, ideas and details in texts
10.	Compare information, ideas and opinions in different texts
11.	Identify meanings in texts and distinguish between fact and opinion
12.	Recognise that language and other textual features can be varied to suit different audiences and purposes
13.	Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words
14.	Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts
15.	Infer from images meanings not explicit in the accompanying text
16.	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive)
17.	Read and understand a range of specialist words in context
18.	Use knowledge of punctuation to aid understanding of straightforward texts

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Question	Subject Content	Question Type/ Marks Available		Accepted Answer(s)
		Fixed	OR	
1	12	1		C
2	17	1		B
3	9	1		C
4	11	1		B
5	9		2	<p><u>1 mark for each correct example, max 2 marks</u></p> <p>Answers include:</p> <p>a) all staff should be made aware of the importance of food hygiene</p> <p>b) staff should know which foods are at high risk of causing food poisoning</p> <p>c) correct storage and preparation of food is key to ensuring it is safe to eat</p> <p><i>Accept any other correct example from the text (VP)</i></p>
6	18		2	<p><u>1 mark for a correct reason, max 1 mark</u></p> <p>Answers include:</p> <p>a) to show that the waiter was surprised/shocked</p> <p>b) to show that the waiter was emotional</p> <p>c) to emphasise the point</p> <p><i>Accept any other correct reason based on the text (VP)</i></p> <p>PLUS (can award the 2nd mark if the first answer is incorrect)</p> <p><u>1 mark for a correct example, max 1 mark</u></p> <p>d) I can't believe it!</p>
7	17		1	<p><u>1 mark for a correct identification, max 1 mark</u></p> <p>Answers include:</p> <p>a) the food has been in contact with something it shouldn't have</p> <p>b) the food has touched something it shouldn't have</p> <p>c) items or ingredients that shouldn't be in the food have ended up in it</p> <p><i>Accept any other similar wording/correct identification (VP)</i></p>
8	12	1		B
9	13	1		D
10	9	1		A
11	11	1		C

Mark scheme continues on next page

12	16		2	<u>1 mark for a correct reason, max 1 mark</u>
				<p>Award the mark for:</p> <ul style="list-style-type: none"> a) no contractions/extended words b) use of standard English c) specialised/technical vocabulary d) factual statements <p>PLUS (can award the 2nd mark if the first answer is missing, as long as understanding is clear)</p> <p><u>1 mark for a correct example, max 1 mark</u></p> <ul style="list-style-type: none"> e) That they were not / It is recommended f) Introduce a system that meets food hygiene regulations g) The purpose of the visit was to... <p><i>Accept any other correct example from the text (VP)</i></p>
13	15		1	<u>1 mark for a correct suggestion, max 1 mark</u>
				<p>Answers include:</p> <ul style="list-style-type: none"> a) The restaurant has improved their food hygiene standards b) The restaurant is now a lot cleaner and safer <p><i>Accept any other similar wording/correct suggestion based on the image (VP)</i></p>
14	14		2	<u>1 mark for each correct explanation, max 2 marks</u>
				<p>Title (1 mark)</p> <ul style="list-style-type: none"> a) Tells the reader what the report is about b) Tells the reader that the report is about The Stove Restaurant c) Shows that the inspector is reinspecting the restaurant <p><i>Accept any correct explanation based on the text (VP)</i></p> <p>Bullet points (1 mark)</p> <ul style="list-style-type: none"> d) Gives a list of training the staff has received e) Shows the improvements the restaurant has made <p><i>Accept any correct explanation based on the text (VP)</i></p>

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15	10	2	Marks awarded as follows, max 2 marks																
			2 marks																
			a) 2 correct comparisons given (but not from the same text)																
			1 mark																
			b) 1 correct comparison given (but not from the same text)																
			0 marks																
			c) Information given from one text only																
<p><i>To have one complete and correct comparison, the learner must reference both texts and have a clear connecting idea/theme.</i></p> <table border="1"> <thead> <tr> <th></th> <th>Text A</th> <th>Text B</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Text A says good food hygiene can reduce food waste/poisoning/ complaints</td> <td>Text B says good food hygiene means better ways of working</td> </tr> <tr> <td>ii.</td> <td>Text A says good food hygiene is important when disposing of waste</td> <td>Text B says staff now dispose of waste quickly to avoid contamination</td> </tr> <tr> <td>iii.</td> <td>Text A says good food hygiene is better for business</td> <td>Text B says the business can re-open because they have good food hygiene</td> </tr> <tr> <td>iv.</td> <td>Text A says poor food hygiene can close your business</td> <td>Text B says the restaurant was closed because it did not have good food hygiene</td> </tr> </tbody> </table> <p><i>Accept any other correct similarity or difference based on the texts (VP)</i></p>						Text A	Text B	i.	Text A says good food hygiene can reduce food waste/poisoning/ complaints	Text B says good food hygiene means better ways of working	ii.	Text A says good food hygiene is important when disposing of waste	Text B says staff now dispose of waste quickly to avoid contamination	iii.	Text A says good food hygiene is better for business	Text B says the business can re-open because they have good food hygiene	iv.	Text A says poor food hygiene can close your business	Text B says the restaurant was closed because it did not have good food hygiene
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Total marks	8	12																	